

#### **Kiel School District**

**Community Survey Report** June 17, 2024

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**Background Info** 



Survey/Respondent Information



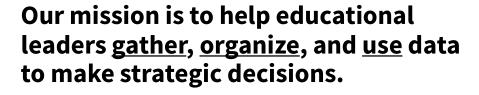
Results & Analysis



Wrap-up/Questions









- Founded in 2002 to provide independent research
- Conducted over 10,000 staff, parent, and student, and community surveys for school improvement
- Helped more than 900 districts navigate the strategic planning and referendum planning process

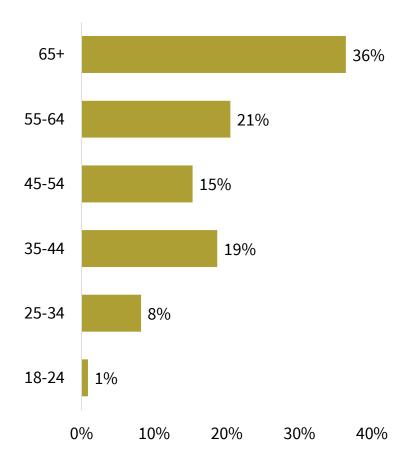
#### **Survey Information**

- May 6, 2024 survey deadline
- 1,671 total respondents
- 39.6% response rate
- +/- 2.44% statistical margin of error





#### What is your age?



50%

60%

70%

80%

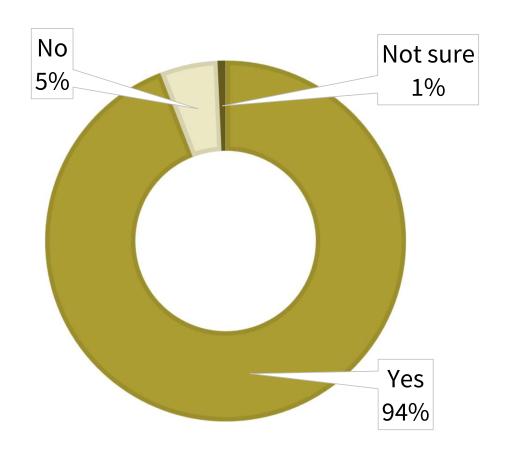




100%

90%

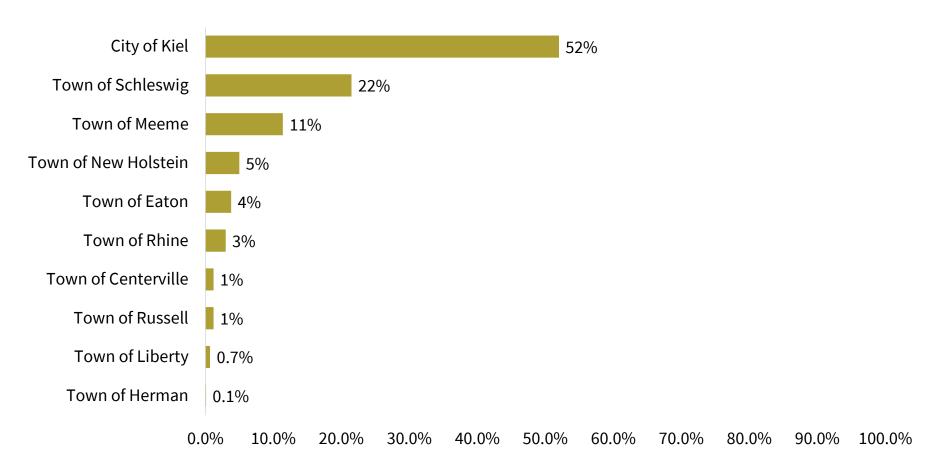
#### Is your primary residence in the District?







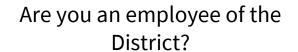
#### In which municipality do you live?

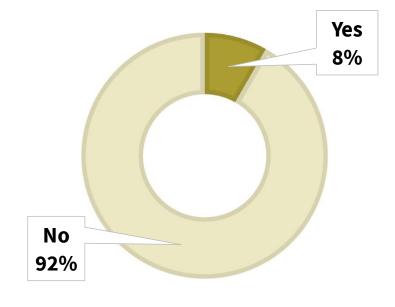




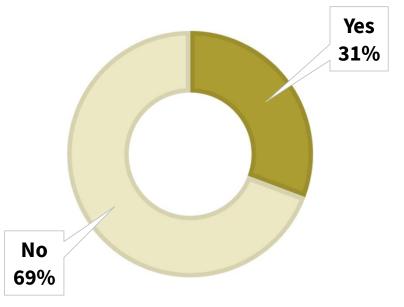


#### **Respondent Information**





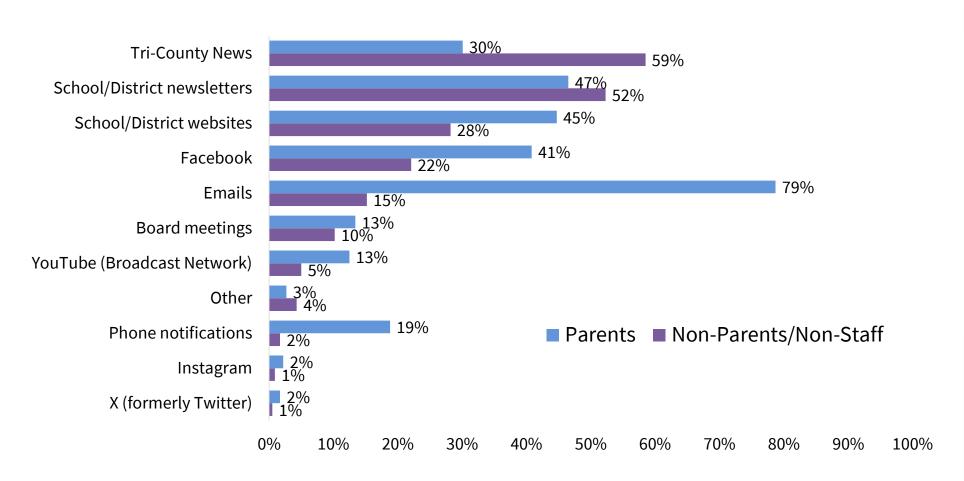
#### Do you have children attending a school in the District?







#### How do you like to receive school/District information?







#### Middle School Challenges

Based on the facility report, a significant investment will be needed at the middle school in the near future to address the following.

#### Aging Building Systems

- Many mechanical system components (such as boilers, pumps, air handlers, rooftop units, etc.) are nearing the end of their useful life.
- > The cast iron plumbing system is in poor condition, and some fixtures are original.
- > Some roof sections are over 30 years old and need to be replaced.
- Interior finishes are worn (such as doors, cabinets, lockers, floors, and ceiling tiles).
- The foundation leaks.
- > The building's exterior is in poor condition and requires annual tuckpointing.
- > Concrete walls and ceilings in the lower level are cracking, and some contain asbestos and mold.
- > The exterior metal doors are rusting and in poor condition.

#### **Building and Site Safety**

- > The main entrance needs to be reconfigured to better monitor/control visitor access.
- Pavement, sidewalks, and exterior stairs are cracked and crumbling.
- > Areas of the building do not comply with Americans with Disabilities Act (ADA) codes.

#### Inadequate Classrooms and Support Areas

- Most classrooms are too small based on current standards.
- > The school lacks space for student collaboration, small-group instruction, and project-based learning.

To view the full report, visit www.kiel.k12.wi.us/community/facility-assessment-master-planning.cfm or visit the District Office.





#### Middle School Challenges

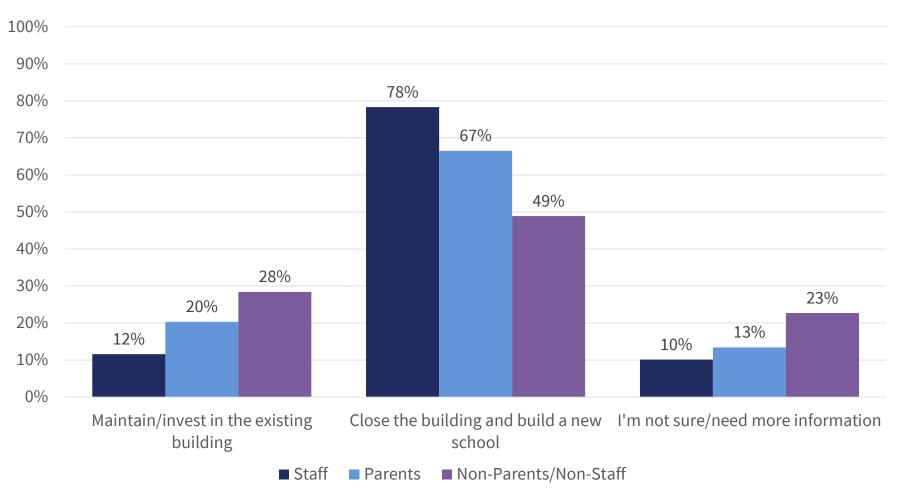
The Board of Education and the community focus group do not believe putting more money into the middle school facility is a good use of tax dollars for several reasons:

- Due to the building's age and significant needs, the District's insurance company has deemed the current middle school uninsurable.
- Remodeling options for the existing school are limited because of the layout and number of load-bearing walls.
- Renovations would need to be completed over multiple years while school is in session, which
  could negatively impact teaching and learning.
- It would take approximately one year longer to renovate versus building new and could have unforeseen expenses.





#### What advice would you give the School Board regarding the middle school?







#### New Middle School

In partnership with the architect and construction manager, the community focus group developed a conceptual design for the new middle school (serving 5<sup>th</sup> through 8<sup>th</sup> grade) that would include:

- ✓ Classrooms and labs for tech ed and Science, Technology, Engineering, and Math (STEM) courses
- ✓ Flexible spaces for student collaboration
- ✓ A gym for students and community use
- ✓ Proper separation of pedestrians and vehicle/bus traffic and additional parking
- ✓ Energy-efficient systems and natural lighting

The community focus group identified two locations to build the new school.

Option 1: Attached to the high school



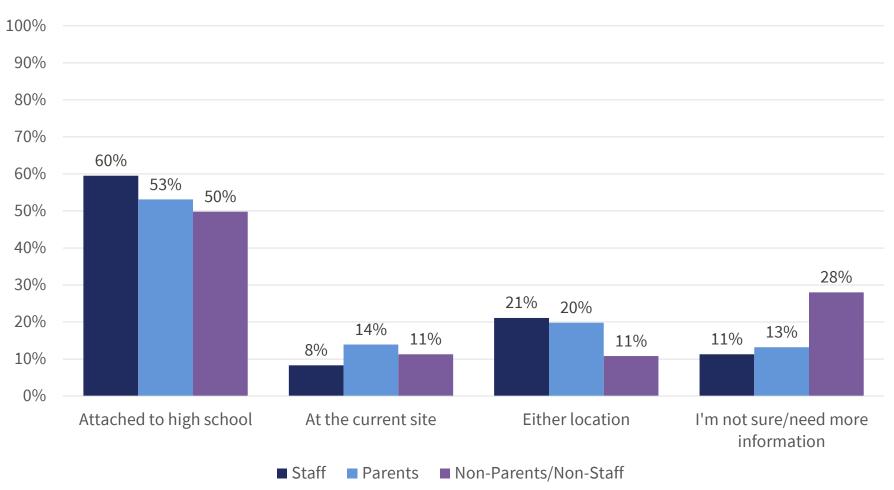
Option 2: At the current site







### If the community supports building a new middle school, where should it be located?







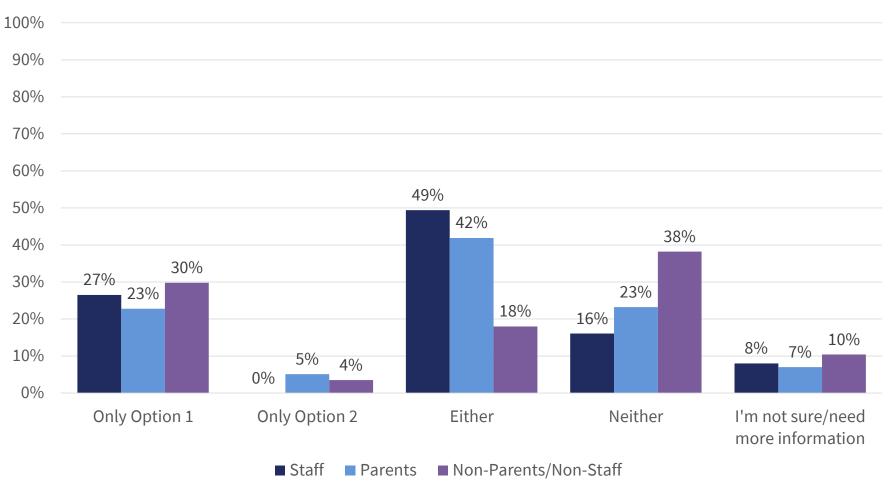
#### **Funding Support**



	Option 1 New Middle School Attached to the High School	Option 2 New Middle School at the Current Site
Total Cost	\$67.0 million	\$70.6 million
Estimated Tax Increase Per \$100,000 of Property Value	\$363 per year	\$385 per year



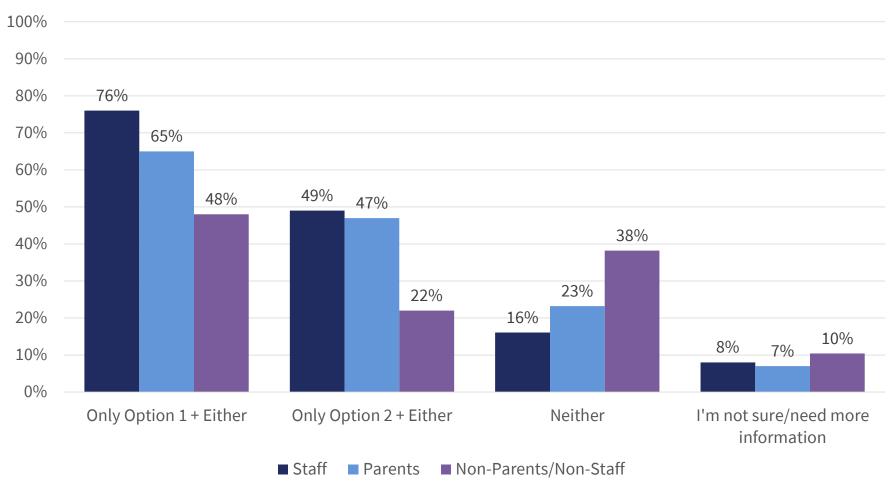
## Which option(s) would you support through a referendum? (Residents)







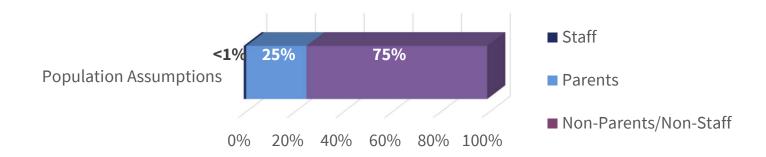
## Which option(s) would you support through a referendum? (Residents)







#### Additional Analysis: Referendum Support



Weighted support for Definitely yes and Probably yes:

**Option 1:** 0.25 (65%) + 0.75 (48%) = 52.3%

**Option 2:** 0.25 (47%) + 0.75 (22%) = 28.3%





#### What did we learn?

- A majority of respondents in the staff and parent subgroups support closing the existing school and building new. For non-parents/non-staff, a plurality supports this approach.
- A majority of all subgroups support building the new school attached to the high school over the alternative.
- The weighted support for Option 1 is over 50% (52.3%) but within the margin of error.
- There is enough support to consider taking Option 1 to referendum in November and let voters decide.







# Measuring what matters

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## Appendix





#### New Middle School

The focus group recommends Option 1. Building the middle school attached to the high school:

- Provides middle school students with access to advanced courses, career and tech ed classrooms, family and consumer science labs, and athletic facilities.
- Provides more gym space (a 3-court varsity gym as compared to a 2-court gym in Option 2). The larger gym could be used by the high school for tournament games and WIAA events.
- Maintains the existing middle school building for future sale or reuse. Option 2 would require
  demolishing the existing building to provide needed practice fields and green space.
- Has space for future building expansion if needed, while Option 2 does not.
- Has a lower total cost.



