

Student Name:

Homeroom Teacher: Portia Kalinka

Grade: 05

2016-2017  
Kiel Middle School  
Principal: Dr. Sixel

Absent  
Excused  
Unexcused  
Tardy

0
0
0
0

Academic Performance Level for Standards

4 = Exceeding 3 = Meeting 2 = Progressing Toward 1 = Minimal Progress Toward \* = Not Introduced Yet

Math: Mrs. Kalinka

	Q1	Q2	Q3	Q4
<b>Operations and Algebraic Thinking</b>				
I can evaluate expressions that involve parentheses, brackets, and/or braces.	*	*	*	*
I can analyze patterns based on relationships and operations (input/output tables).	*	*	*	*
<b>Numbers and Operations in Base 10</b>				
I can explain the relationship between digits in different decimal places.	*	*	*	*
I can read, write, and compare decimals to the thousands place.	*	*	*	*
I can round decimals to any given place.	*	*	*	*
I can fluently multiply multi-digit whole numbers using the standard algorithm.	*	*	*	*
I can find quotients using the standard algorithm.	*	*	*	*
I can add, subtract, multiply, and divide decimals using the standard algorithm.	*	*	*	*
<b>Numbers and Operations: Fractions</b>				
I can add and subtract fractions and mixed numbers with like and unlike denominators.	*	*	*	*
I can use benchmark fractions and number sense to check for reasonable answers.	*	*	*	*
I can explain the relationship between fractions and division	*	*	*	*
I can multiply a whole number or fractions by a fraction.	*	*	*	*
I can explain the relationship between multiplication, division, and fractions.	*	*	*	*
<b>Measurement and Data</b>				
I can convert among units within one measurement system (metric, standard, time, etc).	*	*	*	*
I can explain the concept of volume using unit cubes.	*	*	*	*
I can measure the volume of objects using a variety of methods and appropriate units.	*	*	*	*
<b>Geometry</b>				
I can graph points on a coordinate plane.	*	*	*	*
I can classify two-dimensional shapes based on properties.	*	*	*	*

	Q1	Q2	Q3	Q4
<b>Fact Fluency</b>				
I can demonstrate fact fluency in addition.	*	*	*	*
I can demonstrate fact fluency in subtraction.	*	*	*	*
I can demonstrate fact fluency in multiplication.	*	*	*	*
<b>Science: Mr. Arenz</b>				
<b>Physical Science</b>				
I can design a model to show the structure and makeup of a basic atom and how energy plays a role in our lives.	*	*	*	*
<b>Life Science</b>				
I can demonstrate understanding of scientific classification and identify common traits and characteristics of subgroups.	*	*	*	*
I can demonstrate knowledge of taxonomy and demonstrate why and how living things are classified.	*	*	*	*
I can demonstrate knowledge and understanding of how living organisms are created from cells, tissue, organs and when combined become an organ system.	*	*	*	*
I can demonstrate knowledge and understanding of specific body parts and functions that make up the major body systems.	*	*	*	*
I can model the transfer of energy through an ecosystem and biome.	*	*	*	*
<b>Earth Science</b>				
I can identify and demonstrate knowledge of major celestial objects and how gravity and object positioning play a role in our universe.	*	*	*	*
I can model and demonstrate how the Earth's landforms and tectonic plates are connected globally.	*	*	*	*
<b>Scientific Methodology</b>				
I can perform a scientific experiment, complete a lab sheet, and analyze the scientific data.	*	*	*	*

**Social Studies: Mr. Arenz**

	Q1	Q2	Q3	Q4
<b>Geography</b>				
I can use a variety of geographic representations, such as a political, physical, and topographic maps, to gather and share info about a place.	*	*	*	*
I can use an atlas to estimate distance, calculate scale, identify dominant patterns of climate and land use, and compute population density.	*	*	*	*
I can identify and compare natural resource bases of different states and regions in the U.S.	*	*	*	*
<b>History</b>				
I can employ cause and effect arguments to demonstrate how significant events have influenced the past and present in the US.	*	*	*	*
I can identify some significant events and people in the major eras of the United States.	*	*	*	*
I can identify some major scientific discoveries and tech innovations and describe their social and economic effects on society.	*	*	*	*
<b>Economics</b>				
I can describe how personal decisions can have global impact on issues such as trade agreements, recycling, and conserving the environment.	*	*	*	*
<b>Sociology</b>				
I can describe the ways in which local, regional, and ethnic cultures may influence the everyday lives of people.	*	*	*	*
<b>Language Arts in Social Studies</b>				
I can apply social studies vocabulary to explain meaning, historical situations, and how it connects the social studies curriculum.	*	*	*	*

**Communication Arts: Mrs. Grimes & Mrs. Salm**

	Q1	Q2	Q3	Q4
<b>Speaking and Listening</b>				
I can communicate information, opinions, and ideas to different audiences.	*	*	*	*
I can listen to and comprehend oral language.	*	*	*	*
<b>Writing</b>				
I can develop, draft, revise, edit, and publish a variety of writing.	*	*	*	*
I can apply conventions of standard English (usage, grammar, and spelling).	*	*	*	*
I can use appropriate resources to build and present knowledge.	*	*	*	*
<b>Reading</b>				
I can read to acquire information.	*	*	*	*
I can read, interpret, and critically analyze literature.	*	*	*	*
I can read fluently, accurately, and with expression.	*	*	*	*
I can effectively use reading strategies to comprehend material.	*	*	*	*
I can participate effectively in discussions.	*	*	*	*
I can read and comprehend material independently at grade level.	*	*	*	*

**Multimedia: Mrs. Faust**

	Q1
<b>Communication</b>	
I can send a properly formatted email, with an attachment, to multiple recipients at the same time.	*
<b>Digital Media</b>	
I can transfer digital media from one platform to another and use software to enhance the quality of the media file.	*
<b>Presentation</b>	
I can create a professional multimedia presentation.	*
<b>Video Production</b>	
I can produce a multimedia video.	*
<b>Word Processing</b>	
I can type an academic report and properly format the line and paragraph spacing.	*
I can type at grade level speed. (25 words per minute)	*
<b>Reflection</b>	
I can reflect on the quality of work through writing.	*
<b>Comparison</b>	
I can compare the features of different multimedia production software and determine appropriate uses for each.	*

**Quest: Mrs. Fritsch**

	Q2
I can describe and practice behaviors that demonstrate cooperation.	*
I can identify and demonstrate ways to establish and strengthen healthy mutually respectful friendships.	*
I can recognize and practice methods to resist peer pressure.	*
I can identify ways to respond to intimidating and bullying behaviors.	*
I can identify ways to keep my body healthy.	*

**Art: Ms. Schultz**

T1

<b>Visual Memory and Knowledge</b>	
I CAN learn and apply appropriate vocabulary related to art.	*
<b>Visual Design and Production</b>	
I CAN learn the elements and principles of design.	*
I CAN understand what makes quality design and develop the skills to create quality artwork.	*
<b>Visual Communication and Expression</b>	
I CAN communicate ideas by creating studio artwork such as drawings, paintings, prints, sculpture, fibers, and ceramics.	*
<b>Visual Imagination and Creativity</b>	
I CAN develop and use my knowledge, skills, and experiences to create ideas for artwork.	*

**Band: Mrs. Marcus**

Q1 Q2 Q3 Q4

<b>Class Grade</b>				
<b>Band</b>				
I can identify and perform rhythmic notation correctly.	*	*	*	*

**Grade 5 Lifelong Learning Skills**

T1 T2 T3 T4

Comes to class prepared.	*	*	*	*
Respects others.	*	*	*	*
Completes work on time.	*	*	*	*
Follows rules and expectations.	*	*	*	*
Uses time wisely.	*	*	*	*
Displays best effort.	*	*	*	*

**Physical Education: Mr. Christopherson, Mrs. Heathman & Mr. Walsh**

Q3

<b>Motor Skills</b>	
I can demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.	*
<b>Movement</b>	
I can demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.	*
<b>Responsibility and Respect</b>	
I can exhibit responsible personal and social behavior that respects self and others in physical activity settings.	*

**General Music: Mrs. Toepel**

Q3 Q4

<b>Singing</b>		
I can sing alone, and with others, a varied repertoire of music	*	*
<b>Reading Music</b>		
I can name the rhythms and count & clap various accurately.	*	*
I can name the notes on the grand staff and use them to perform a song.	*	*
I can sight read, perform, and compose simple melodies on the recorder using the notes D, E, F#, G, A, B, C, and D.	*	*
<b>Composing and Arranging</b>		
I can compose short pieces within specified guidelines, demonstrating the use of the elements of music.	*	*
<b>Playing an Instrument</b>		
I can perform on the recorder accurately and independently, alone, and in small and large ensembles with good posture, playing position, and good breath control	*	*

**Chorus: Mrs. Toepel**

Q1 Q2 Q3 Q4

<b>Class Grade</b>				
<b>Chorus</b>				
I can sing alone and with others a varied repertoire of music using proper vocal techniques.	*	*	*	*